



A Model Community College for the 21st Century Conceptual Framework

Vision Statement

Santa Barbara City College as a Model Community College for the 21st Century

The fundamental premise of SBCC is to foster student access to high quality and affordable higher education that will enable our students to achieve *transfer*, develop *occupational* competencies and the *skills* essential for succeeding in higher education. Full responsiveness to the needs of the College's South Coast community will be enhanced by a comprehensive *continuing* (*adult*) *education program* and targeted *economic development*. As a model community college, SBCC will serve our community and, particularly, those traditionally underserved populations through broad-based collaboration with local organizations and by increasing the number of students who are successful in achieving their educational goals.

Santa Barbara City College values and promotes change and innovation and is guided by four core values:

- A commitment to excellence in all the College undertakes;
- Student focus in determining policies, practices and programs;
- Faculty and staff collaboration and collegiality; and
- An environment that is both psychologically and physically supportive of faculty, students and staff.

In the 21st century, Santa Barbara City College (SBCC) will exemplify a model community college by capitalizing on the strengths of its culture and values and achieving its mission by becoming a fully technologically enabled institution. By leveraging the potential of technology, we will more effectively and efficiently achieve our challenging mission and advance our values through a college culture that promotes change and innovation.

TIMELINE FOR DEVELOPING THE 2002-2005 COLLEGE PLAN

Timeline	Activity
March 6 th	CPC reviews draft of vision statement.
March 20 th	CPC reviews input from consultation groups and draft of vision statement. Continues to refine the statement.
April 17 th	CPC begins identifying the major goals and objectives to be included in the College Plan that are derived from the vision statement and the college's mission.
April & May	Presentations made from community-based organizations on trends taking place in our region that may affect SBCC.
May 1 st & May 15 th	Presentations by appropriate vice presidents on trends taking place in their areas that may affect the college.
June 5 ^{th,} 6 th and 7 th /three half-day sessions	Develop draft of the College Plan. VPs identify goals and objectives in their areas to be considered for inclusion in the College Plan.
June through August	Input from CPC is incorporated into the College Plan document.
September 4 th	CPC reviews the revised draft of the College Plan. CPC receives update on progress of achievement of goals and objectives in the 1999-2002 College Plan.
September 10 th – October 15 th	Draft of College Plan is reviewed by college constituency groups.
October 16 th	First hearing. CPC reviews the input from the constituency groups.
October 30 th	CPC continues its review of College Plan.
November 6 th and 13th	CPC approves the College Plan for 2002-2005.
December 4th c:/word/keepers/College Plan/College Plan 2002-2005 Timeline	College Plan for 2002-2005 reviewed by the Superintendent/President and then by the Board of Trustees.