SB CC

Attachment 1 CPC 10-04-05

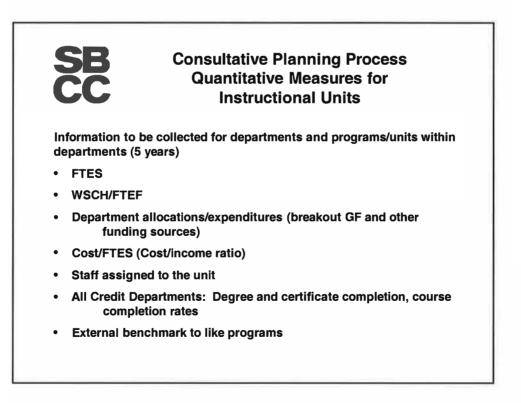
SBCC CONSULTATIVE PLANNING PROCESS

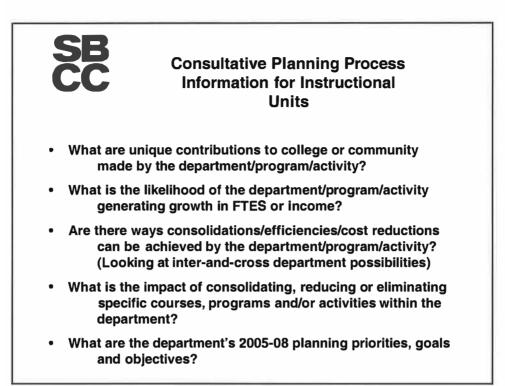
SB	Consultative Planning Process Timeline
October 5	Year 2 evaluation of the 2002-05 College Plan completed and submitted to President. CPC consultation to take place during the month of October
October 1	CPP Quantitative information distributed to vice presidents
October 10	VP review of CPP information completed
October 15	Department/program quantitative information templates distributed to appropriate administrators
October 9	Board Study Session on evaluation of 2002-05 College Plan
November 22	Department/program reports due to VP or appropriate dean

SB CC	Consultative Planning Process Timeline
December 7	Executive Committee begins review of department/program information
Month of January	EC/CPC workgroup formed to consolidate materials into proposed course of action
Mid March 05	CPC consultation on EC/CPF workgroup recommendations
Mid February 05	External factors forums
	End of April 05 CPC department/program/activity recommendations to President including 05-06 budget recommendations

Consultative Planning Process Timeline
Draft 2005-08 college plan and 06-07 budget recommendations to president
President budget recommendations to Board of Trustees
2005-08 college plan to the Board of Trustees
Board adopts 05-06 budget
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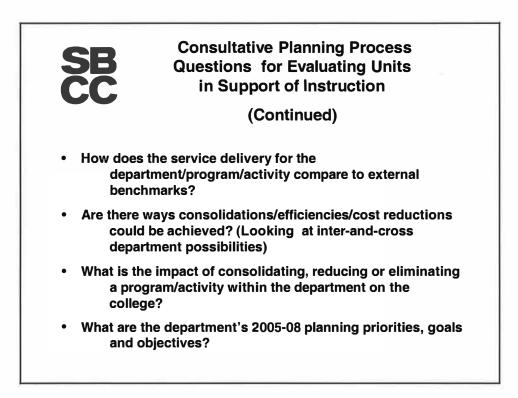




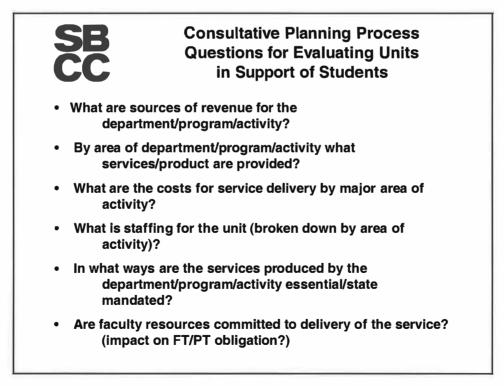


Consultative Planning Process Questions for Evaluating Units in Support of Instruction

- By major area of activity, what services/product are provided by the department/program/activity?
- What are the costs for service delivery of the department/program/activity?
- What is staffing for the department/program/activity (broken down by area of activity)?
- In what ways are the services produced by the department/program/activity essential/mandated?
- Are faculty resources committed to delivery of the service? (impact on FT/PT obligation?)



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Consultative Planning Process Questions for Evaluating Units in Support of Students

(Continued)

- Are there ways reorganizations, consolidations, efficiencies or cost reductions could be achieved?
- How does the service delivery compare to external benchmarks?
- What is the impact of reorganizing, consolidating, reducing or eliminating the activity within the unit on the college or community?
- Are there ways the unit could generate growth in FTES or income? (Looking at inter-and-cross department possibilities) If yes, please explain.
- What are the department's 2005-08 priorities, goals and objectives?

