Att. 1

Jack Friedlander - Fwd: Update on COLA

From:Joseph SullivanTo:Exec ComDate:4/30/2007 8:46 AMSubject:Fwd: Update on COLA

Good news on the COLA!

>>> "Skinner, Erik" <eskinner@CCCCO.EDU> 4/27/2007 6:36 PM >>> Today, the Legislative Analyst's Office reported that the COLA factor for Community Colleges and K-12 for 2007-08 has locked in. Below is the message that they sent to budget staff:

Today the federal government released the data that allow us to calculate the K-14 COLA. The actual rate will be 4.53 percent, which is higher than the currently budgeted 4.04 percent rate. For K-12, the cost of the higher COLA, relative to the Jan. estimate, will be about \$230 million. For Community Colleges, the cost of the higher COLA will be about \$29 million.

In the coming days and weeks, additional estimates related to State General Fund revenues, Prop 98 factors, and enrollments will become available that will be pivotal in shaping the state budget for the coming year. The May Revision will be released on May 14, providing the Governor's updated budget plan. I will send another update at that time.

Finally, thanks to all of you who responded to our request for early FTES estimates. Systemwide it looks like we are about 5,000 FTES (restoration and growth) over the P-1 levels. That translates into more than a 38,000 FTES increase over 2005-06 FTES levels. That information is vital to us as we advocate for our fair share in the state budget process.

Regards,

Erik Skinner Vice Chancellor for Fiscal Policy Chancellor's Office California Community Colleges 1102 Q Street, Sacramento, CA 95814-6511 www.cccco.edu

phone: 916-323-7007 fax: 916-322-4783

Att 2

SANTA BARBARA COMMUNITY COLLEGE DISTRICT General Fund - Unrestricted

	Adjusted	Projected	Over	
	Budget 2006-07	Year-End Results	(Under) Budget	
	SS COMPENSION	2006-07		Base \$1,787,780
REVENUES				Cola 247,610
Federal	\$ 1,650	\$ 1,700	\$ 50	Growth 750,587
State General Revenue			· · · · · · · · · · · · · · · · · · ·	Enhanced Noncredit FTES 355,315
General Apportionment	67,261,871	70,065,958	2,804,087	2005-06 Recalc (337,205)
Other State Revenue			0	Total \$2,804,087
Partnership for Excellence Part-time Faculty Compensation	624,301	624,301	0	
One Time Surplus	289,271	1,551,783	1,262,512	
Basic Skills Supplemental	216,000	0	1,202,012	
Lottery	2,041,600	1,987,592	(54,008)	
Other	679,475	62,704	(616,771)	
Other Local			0	
Interest	413,500	481,900	68,400	
International Student Fees	2,837,900	2,902,800	64,900	
Non Resident Fees	2,514,100	2,627,100	113,000	Adjunct, Overload and Summer
Other	1,143,512	1;376,302	232,790	Instruction exceed budget
Total Revenues	78,023,180	81,682,140	3,874,961	
				Vacancies and hourly staff are under
EXPENDITURES Academic Salaries	35,351,507	36,572,609	1,221,102	budget.
Classified and Other Nonacademic Salaries		18,247,865	(532,443)	Duagan
Employee Benefits	11,439,076	11,937,834	498,758	
Supplies & Materials	2,106,293	2,116,617	10,324	H&W Allowance increases exceed
Other Operating Expenses and Services	7,417,457	6,893,682	(523,775)	budget
Capital Outlay	174,672	131,250	(43,422)	Consultants and contracts are under
OtherOutgo	33,200	41,000	7,800	budget
Total Expenditures	75,302,513	75,940,857	638,344	
·		7	2 · · · · · · · · · · · · · · · · · · ·	
Excess of Revenues over (under) Expenditures	2,720,667	5,741,283	3,236,616	
Other Financing Sources (Uses)				
Intrafund Transfers - In	88,620	88,620	0	
Intrafund Transfers - Out	(132,195)	(194,191)	61,996	
Interfund Transfers - In	96,000	60,000	(36,000)	
Interfund Transfers - Out - Equipment Fund		(1,800,000)	0	
Interfund Transfers - Out - Equipment Fund		(631,000)	0	Banner Project
Interfund Transfers - Out - Equipment Fund	• • •	(70,000)	0	Furniture/computers for labs
Interfund Transfers - Out - Construction Fur Interfund Transfers - Out - Construction Fur		(1,200,000)	0	Sports Pavilion
Interfund Transfers - Out - Construction Ful Interfund Transfers - Out - Construction Ful		(1,000,000)	0	Server Room
Interfund Transfers - Out - Children's Cente		(44,831) (186,000)	22,700	Server Room
Total Other Financing Sources (Uses)		(4,977,402)	120,696	
		<u>7.1011105</u> 2		
Excess of Revenues & Other Sources over	(0.4.00.000)	700.004	0 000 000	
(under) Expenditures & Other Uses	(2,136,039)	763,881	2,899,920	
Beginning Fund Balance	9,452,695	9,452,695	0	
Ending Fund Balance	\$ 7,316,656	\$ 10,216,576	\$ 2,899,920	
Мето:				
Undesignated Fund Balance	\$ 2,192,356	\$ 5,056,176	\$ 2,863,820	
Banked TLU Liability	\$ 1,107,100	\$ 1,107,100	φ 2,000,020 0	
Post Retirement Benefit Liability	,		Ő	
Board Operating Contingency (5%)	4,017,200	4,053,300	36,100	
Ending Fund Balance	\$ 7,316,656	\$ 10,216,576	\$ 2,899,920	

	Description	2007-2008	2008-2009	2009-2010
CREDIT / CONTINUING ED	DIVISIONS			
STUDENT SUPPORT				
Department Internships	Students who have received department internships have reported that the experiences they had working directly with faculty or staff on their projects has enhanced their motivation and success in completing their educational objectives. For many of these students, a department internship experience resulted in their making a firm commitment to the educational and career goals they decided to pursue. The experiences and relationships students have developed with faculty, students and staff as a result of these internships helped them gain acceptance into four-year colleges and universities and/or employment related to their field of study.	100,000	150,000	200,000
Book/Supplies Grants (continued next page)	As a result of the extraordinary high cost of textbooks and supplies, 50% of students at SBCC are not able to purchase all of the textbooks/supplies that are required for their courses. In fact a recent study showed that the enrollment fees that students pay to take courses at a California community college represent just 5% of the out-of-pocket expenditures students are required to pay to attend college. Projections are that the cost of textbooks/supplies will continue to increase more than twice the rate of inflation and as a result the number of students who will not be able to afford all their textbooks/supplies will continue to rise.	100,000	120,000	135,000

	Description	2007-2008	2008-2009	2009-2010
STUDENT SUPPORT Book/Supplies Grants (con't from previous page)	Efforts would be made to eventually develop an endowment to support book grants. The average cost of purchasing textbooks/supplies for full-time students at SBCC is in excess of \$500 per semester or \$1000 per year. The average book grant is \$300. The \$100,000 requested would enable the college to offer book grants to 332 students. These funds will also provide incentive for students who move from Adult High School GED/ESL and enroll in 9 or more credit units.			
Honors/Merit Scholars Program for Service Area Students	Scholarships will be awarded to students that have graduated from high schools in the college's service area and who are accepted into the college's Honors Program. The intent of these scholarships is to attract high achieving students to attend SBCC, particularly those in families in the lower and middle socio-economic income levelsand to encourage these students to remain in Santa Barbara while pursuing their educational objectives. These scholarships will be awarded to area high school graduates who meet the following criteria: 1) A high school GPA of 3.5 or higher, 2) successful completion of six or more units of college level work with a grade of B or better, and 3) have an educational goal of a degree or transfer, and acceptance into the College's Honors Program. Each scholarship will be \$2,500 per year. The funds requested in Year 1 will be used to help support 10 students' satisfactory progress toward completing their Honors courses, as well as their degree and/or lower division transfer course requirements.	25,000	30,000	35,000

	Description	2007-2008	2008-2009	2009-2010
STUDENT SUPPORT				
Study Abroad Scholarships	SBCC has one of the largest and most successful Study Abroad programs among all community colleges in the nation. Over 4,000 SBCC students have benefited from participating in one of the college's Study Abroad programs it has offered since its inception 30 years ago. All the students who have taken part in this program have reported that their experiences in studying outside the U.S. have had a profound influence on all aspects of their lives. Unfortunately, many students who could benefit from participating in one of the College's Study Abroad programs do not have the financial resources to do so. These funds would provide 20 scholarships per year to enable low income students to participate in a Study Abroad program. The \$15,000 scholarship fund being requested has in past years been contributed by the Montecito Country Club. The new owners decided not to continue this contribution to the program.	15,000	20,000	25,000

TOTAL STUDENT SUPPORT

240,000 320,000 395,000

	Description	2007-2008	2008-2009	2009-2010
PARTNERSHIP FOR STUDENT	SUCCESS (PSS)			
Expansion of Gateway to Success Program	The core component of the College's Partnership for Student Success Initiative is the Gateway to Success program. At present, the College offers 230 Gateway sections serving approximately 8,000 students. Students enrolled in Gateway sections receive supplemental instruction from instructional aides both during and outside of class meeting times. Instructional aides are selected by the faculty teaching the course and receive specialized training in tutoring and making referrals to appropriate College support services. Our research has shown that students who take advantage of the additional support services in the Gateway classes have higher course completion and persistence rates than comparable groups of students who do not take part in these courses. The funds being requested will enable the college to pay stipends to the instructional aides and add 40 additional Gateway sections per year in each of the next three years to help achieve its goal of having 25% of all credit classes offered as Gateway courses. The funds being requested will enable the college to incorporate into its on-going general fund general fund budget by 2011. This program was recognized in 2005 by the Chancellor's Office for the California Community Colleges as one of the two outstanding programs in the state.	60,000	120,000	0

	Description	2007-2008	2008-2009	2009-2010
PARTNERSHIP FOR STUDENT	SUCCESS			
Expansion of Writing Center Services	Over 70% of students entering the College with a goal of earning a certificate, degree and/or transfer do so with pre- college level writing skills. In order to provide the additional assistance these students need with their writing to succeed in their course, the College implemented a Writing Center in Fall 2006. During its first year, over 4,625 students have received assistance from the faculty and staff of the Writing Center. In fact, student demand for the services provided by this Center exceeded our capacity to meet their needs in developing this core academic competency. Funds requested will be used to hire additional tutors and support staff needed to serve an additional 6,000 students. The college will incorporate the cost of the Writing Center into its budget by 2009.	60,000	70,000	0

	Description	2007-2008	2008-2009	2009-2010
PARTNERSHIP FOR STUDENT	SUCCESS			
Running Start	The Running Start Program is designed for area high school graduates whose counselors believe have potential to succeed in college but would not likely continue their education without a special intervention program. Since its inception, well over 90% of the "at risk" students who successfully completed their Running Start coursework enrolled at the college the following Fall semester. This program has been in place long enough that an increasing number of "at-risk" students who entered the college in the Running Start program have completed their degree and/or transfer objectives and are now earning their Bachelor's degree. Any funds raised over the amount needed to operate this program will be placed in endowment to provide continued support for this highly successful student success initiative.	65,000	70,000	75,000
SPARC	The Single Parent Arriving Ready for College (SPARC) program is based on the successful Running Start program model. This program is targeted to single parent re-entry students. Over 90% of students who participated in this program this past summer re-enrolled at the college in the fall semester. Any funds raised over the amount needed to operate this program will be placed in endowment to provide continued support for this highly successful student success initiative.	40,000	45,000	50,000

	Description	2007-2008	2008-2009	2009-2010
PARTNERSHIP FOR STUDENT SU	ICCESS			
Summer Pilot Readiness Program for Re-entry Students	These funds would enable the college to offer a summer program to prepare students to succeed in their college level pursuits. This program is designed to meet the unique needs of individuals in the following educationally underserved segments of the Santa Barbara population: (1) students that have been out of the educational system (high school or college) for an extended period of time; (2) disenfranchised individuals between the ages of 18 to 24 years who are not in school and do not have a regular job and; (3) under employed or unemployed. This program would provide these non- traditional college age students with the instruction and support services required to help them succeed in achieving their academic and career pursuits. The funds requested will be used to pay for supplemental instruction and support services needed by these students to help them acquire the skills and motivation needed to succeed in college. A minimum of 65 students in the targeted population will participate in this program.	30,000	35,000	40,000

	Description	2007-2008	2008-2009	2009-2010
PARTNERSHIP FOR STUDENT SU	JCCESS			
Childcare	The college lacks adequate funds to provide support for many highly motivated students in the EOPS/CARE program who need childcare so that they can attend classes and have time to study. The funds being requested will enable the college to provide childcare support for 10 additional students per semester.	50,000	60,000	70,000
ΤΟΤΑΙ	. PARTNERSHIP FOR STUDENT SUCCESS	305,000	400,000	235,000

	Description	2007-2008	2008-2009	2009-2010
CONTINUING EDUCATION DIV	ISION			
SBCC Carpinteria Higher Education Center	The closure of Main School in Carpinteria and the Carpinteria Unified School District's interest in leasing the school to better serve the Carpinteria community presents a unique opportunity. Although the process for selecting a leasee and the terms of the lease are to be determined, there likely will initially be no or minimal rent charged. If the College is successful in obtaining lease approval, it, the College will only be responsible for utilities and maintenance. This Center will offer highly popular Adult Ed classes as well as general education credit classes. As part of an overall effort to decentralize enrollments off the Cliff Drive campus, students will not have to travel on the congested 101 freeway and future enrollments for the College will be ensured by increasing the number of students from the Carpinteria area. The requested costs are for one-time move-in costs and include furniture, moving costs, and painting.	80,000	0	0
Schott Center Renovation	The Schott Center is an architectural "diamond in the rough" that is in desperate need of basic interior and exterior renovation and installation of the exterior lighting that is more energy efficient. The overall renovation would save up to 40% in electrical and water costs and preserve the beautiful architecture of the building. As a result of reductions in state support for deferred/major maintenance funding is inadequate to cover these pressing needs.	200,000	0	0

CONTINUING EDUCATION DIVISION		2007-2008	2008-2009	2009-2010
CONTINUING EDUCATIO				
Construction Academy	There is a critical shortage of construction workers locally, statewide and nationally. Over 1 million jobs will be created nationally and 2,500 new jobs in construction will be created in Santa Barbara and Ventura in the next three years. There are over 2 billion dollars worth of approved construction projects in Santa Barbara County that have not yet been built. Many students who are not interested in traditional academic college programs succeed in career technical programs and can earn a good living. Construction is a field that has a career ladder that begins with laborer and moves up to a skilled trade such as carpenter, supervisor, general contractor, construction company owner, developer. The one year old popular Construction Academy needs to expand into a Building Trades Center. The creation of a Building Trades Center at the Wake Center will allow the popular Construction Academy to expand to include painting, tile, electrical, plumbing and other trades as well as classes for the homeowner. The requested funds are for the re-furbishment of the moved temporary buildings in year and for expansion costs to other trades for necessary tools, equipment and materials in years two and three.	20,000	20,000	20,000

TOTAL CONTINUING EDUCATION

300,000 20,000 20,000

	Description	2007-2008	2008-2009	2009-2010
CREDIT/NON-CREDIT JOINT	PROGRAMS			
Entrepreneurship Center/Small Business Center Match (continued on next page)	Santa Barbara City College is launching a Center for Entrepreneurship and Business Innovation beginning in the Fall 2007 semester. This new Center will involve both the credit and non-credit divisions of the college as well as a proposed new Small Business Development Center for Santa Barbara County to be hosted by SBCC. This three-pronged approach (credit, non-credit and individual mentoring) will provide SBCC students and the Santa Barbara business community the most comprehensive offering of entrepreneurial courses, workshops and no-cost one-on-one business consulting. <u>The credit division</u> will offer two new 2-unit courses in Fall—Business 201, Introduction to Entrepreneurship and Business 202, Opportunity Analysis. A collaborative effort is underway to inform students in the career-technical programs, School of Media Arts, fine arts, and other fields of interest about these new courses. Both courses will be designated as co- sponsored by the Small Business Development Center, thus making students eligible for free business plan counseling.	29,000	29,000	29,000

2007-2008 2008-2009

2009-2010

CREDIT/NON-CREDIT JOINT PROGRAMS

Entrepreneurship Center/Small Business Center Match (con't)

<u>The non-credit division</u> will continue to offer its very successful Entrepreneur Training Program which is a comprehensive 32-hour course as well as Seminarios, the Spanish language counterpart to this course which has been offered for the past ten years serving more than 400 attendees. Both of these courses, as well as 18 other non-credit courses are designated as co-sponsored by the Small Business Development Center making attendees eligible for free consulting.

Description

The proposed Small Business Development Center (SBDC) would be housed at the Wake Center along with the offices of the college's Professional Development Center. The SBDC is the third element of the Entrepreneur Center's threepronged approach, providing the free one-on-one business consultation. Importantly, the SBDC is mandated to provide this consulting for those desiring to start new business and to provide free consultation to existing small businesses that need to increase sales and employee retention.

By providing excellent quality credit and non-credit instruction, as well as strong and cohesive leadership, SBCC is well-positioned in the business community as a collaborative partner in economic development. A \$87,500 cash match is required for the \$175,000 federal grant.

TOTAL CREDIT/NON-CREDIT JOINT PROGRAMS 29,000 29,000 29,000

	Description	2007-2008	2008-2009	2009-2010
CREDIT DEPARTMENT PRIORI	TY PROJECTS			
Art Department Endowment for the Atkinson Gallery Director position	These funds will enable the College to build upon the success it is enjoying this in offering quality exhibits, seminars, workshops and other activities that contribute to the art education of the students and members of the community. This year the college created a full-time Gallery Director position supported in part by donated funds. The person hired for this position has far exceeded the ambitious goals we established for the Gallery. The Art Gallery serves as an essential instructional lab for courses in Studio Art and Art History & Appreciation. The Gallery's exhibits, lectures and seminars are also playing an invaluable role in showing students the connection between the art classes they are studying and a wide variety of disciplines outside the Art department. The funds will enable the college to endow the portion of the director's salary and benefits that are not included in its ongoing budget.	270,000	270,000	270,000

	Description	2007-2008	2008-2009	2009-2010
CREDIT DEPARTMENT PRIORITY	PROJECTS			
Environmental Studies Program Center for Sustainability	The goals of the Center for Sustainability are the teaching of sustainability concepts and practices into existing courses throughout the curriculum as well as to promote the development of new courses, programs and hands-on opportunities in the development and implementation of sustainable practices. The funds will enable the Center to develop interdisciplinary degree, certificate and skills competencies programs, courses, seminars/lectures, and project-based internships/work experiences in the following fours areas: (1) Green Building; (2) Green Business; (3) Sustainable Food Systems; and (4) Green Living.	113,000	100,000	100,000
School of Culinary Arts Gourmet Dining Room (GDR)/Exec Dining Room (EDR) Renovation and Instructional Lab Expansion	These funds will be used to renovate the current Gourmet Dining Room (GDR) and create an Executive Dining Room (EDR). Both projects will provide a modern lab space for students in our culinary program. The new EDR will provide additional opportunities for small catering events and the GDR will better reflect the restaurant culture of Santa Barbara.	490,000		
τοται	DEPARTMENT PRIORITIES	873,000	370,000	370,000
	GRAND TOTAL	1,747,000	1,139,000	1,049,000

		UNFUNDED DISTRICT PROJECTS		
lealth an	d Safe	ety Projects	Estimated Cost	
		EBS - Hazardous materials storage shed (Spaventa)	25,000	
141		Upgrade restrooms campuswide (ongoing / renewable)	50,000	
		Portable restroom facility - IE Center (Friedlander)	75,000	
-		Gourmet Dining Room: HVAC	25,000	
<u>a</u> 2		Fire Alarm System Replacement - Humanities	100,000'	
-		Fire Alarm System Upgrades - ECC	50,000	
		Replace East Campus main entry sign	50,000	
6588		Gas Line Replacement (augmentation)	50,000	
6595		Resurface Fire Road & Walkways (augmentation)	50,000	
0393		nesulace file noad a walkways (augmentation)	50,000	475,00
rioritize	d Proi	ects		
	1	Admin FPP	50,000	
	1	Children's Center - misc. repairs and upgrades	100,000	
6525	i	Chiller coil replacement and coating	189,200	
0525	1	DM Air Handler Replacement		
1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 -		•	248,000	
•	1	Hum & Bookstore - replace Allerton EMS controls with Johnson	25,000	
	1	Humanities FPP	30,000	
•	1	IDC - Replace carpeting) with vinyl flooring	100,000	
	1	PE - new landscape at famps, 3rd floor and La Playa (O'Connor)	100,000	
•	1	PE - upgrade all restrooms (O'Connor)	200,000	
	1	Repair & refinish trellis @ Student Services building	150,000	
	1	Replace bleacher seating - La Playa stadium	50,000	
3#C	- 1	Schott Center - replace windows (TEST FOR HAZMATS!)	75,000	
	1	Upgrade Energy Management System (EMS) to Backnet	175,000	
-	1	Upgrade Phone system	50,000	
	1.1	Subtotal for Priority 1	60,000	1,542,2
6596	2	CC bldg seismic re-glazing (remainder)	298,400	1,072,2
6561	2	Exterior paint - IDC, BC	100,000	
	2	Humanities - Chiller pump retrofit	25,000	
	2	Humanities - soundproof rooms 300-303 (Spaventa)	33,000	
ar e s	2	LRC Heating - install reheat system	25,000	
-	2	MDT - resurface driveway (Endrijonas)	35,000	
	2	New carpet - A183, MDT classroom, H300,H304, H307, H308	25,000	
	2	New VCT-BC101, PE upstairs locker room	25,000	
(in)	2	Paint interior (misc. OE, Hum, IDC, PE rooms)	25,000	
	2	PE - paint hallways on first and second floor of pavilion (O'Connor)	25,000	
	2	PE - recarpet men's team rm & women's staff locker rm (O'Connor)	25,000	
	2	Pershing Park - replace screens at tennis courts (O'Connor)	15,000	
	2	Pershing Park - softball facility upgrade (O'Connor)	200,000	
	2	Replace doors and door hardware - Sports Pavilion	100,000	
	2	Replace HVAC units in ECC1-15	42,000	
	2	Replace lockers - women & men's locker rooms	25,000	
-		•		
	2	Replace remainder of door locks with electronic locks	180,000	
	2	Replace seating in PS-101	50,000	
-	2	Replace urinals, toilets and drinking fountains	50,000	
	2	Schott Center - emergency generator and lighting system	82,240	
6531	2	Student Services - air balance	125,000	
-	2	Student Services - Recarpet second floor (McLellan)	50,000	
•	2	Wake - replace child size plumbing fixtures w/standard	25,000	
÷	2	Wake Center - resurface parking lot	100,000	
6518	3	Loma Alta Crosswalk ADA Compliance	100,000	
6549	3	Sculpture area roof	75,000	
6552	3	La Playa turf replacement	55,000	
6555	3	Horticulture fencing and path		
			90,000	
6576	3	East campus all-weather bus stop	100,000	
	3	PE - new cabinets and seating in LFC & HPC (O'Connor)	25,000	
1	3	PE - paint exterior (O'Connor)	100,000	
- C - C - C - C - C - C - C - C - C - C	3	PE - replace bleachers in avm (O'Coppor)	50,000	

FUTURE PROJECTS

TOTAL (UNFUNDED PROJECTS) =

3 PE - replace bleachers in gym (O'Connor)

3 Resurface track at La Playa

3 Wake Center - construct office off computer lab

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50,000

50,000

250,000

Att. 4

FORM FOR SUBMITTING PROPOSALS FOR RESOURCES FOR THE 2007-2008 BUDGET

Instructions: Please use one resource request form per request. Each request must contain the following information:

Department/Unit: Academic Senate and Educational Programs

Person Submitting Request: Kathy Molloy and Jack Friedlander

Description of Funds Requested (e.g., title of position, full-time or hourly; printing & duplicating; facility repairs): District required match to pay the salaries and benefits for the Mathematics, Engineering and Science Achievement (MESA) Program Coordinator.

Rationale for Request: Address one or more of the following criteria that pertains to your request: Funds to support "Year 2" of the Partnership for Student Success initiative.

Amount Requested. Note if one-time or ongoing:

One-Time \$:	
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Ongoing \$: <u>85,658</u>

Total \$: <u>85,658</u>

Please complete the attached Budget Form.

DEADLINE FOR SUBMITTING RESOURCE REQUESTS: Thursday, April 12, 2007

BS H:/EdProg/Budget/Form for Submitting Proposals 07-08 Budget

Partnership for Student Success Funding Request - Mathematics, Engineering and Science Achievement Program (MESA)

The (MESA) Community College Program (CCP) is an academic support program designed to encourage educationally disadvantaged community college students to excel in math, engineering and science so they can transfer to four-year institutions as majors in these fields. Over 90% of students who take part in the MESA program at community colleges transfer in their major field to four-year institutions. The California community college program is a collaboration between MESA and the California Community College Chancellor's Office.

In January, SBCC hired an excellent, experienced program coordinator with funds provided by the Foundation's fundraising efforts. The program has gotten off to an excellent start and has tremendous potential. There are students enrolled and we have received official unendowed status from the Chancellor's Office.

By institutionalizing the salary for the MESA Coordinator, we will provide stability for a critical student success program and will position SBCC to become a fully funded program. We expect an RFP to come out from the Chancellor's Office in the next few months and we expect to be funded. As a fully funded program, SBCC will receive

\$81,500 a year. The coordinator's salary would provide our required matching funds with the \$81,500 to be used directly for students. Funding Request: \$85,000 (MESA Coordinator salary including payroll costs and benefits)

MESA BRIEF

MESA serves students through three programs. The <u>MESA Schools Program</u> supports pre-college students throughout the state to excel in math and science and go on to higher education. <u>The MESA</u> <u>Community College Program</u> assists community college students academically so they can transfer to fouryear institutions as majors in math-based fields. <u>The MESA Engineering Program</u> supports students at major California universities to attain degrees in engineering and computer science.

UCSB is the host for the MESA Schools Program and they serves the following schools:

Santa Barbara County North Lompoc High El Camino Middle School, (Lompoc) Santa Barbara County South Dos Pueblos High Santa Barbara High San Marcos High Goleta Valley Junior High La Cumbre Middle School Santa Barbara Junior High

(Source MESA UCSB Web Page)

MESA COMMUNITY COLLEGE PROGRAM (MCCP)

MCCP provides math, engineering and science academic development to educationally disadvantaged community college students so they excel academically and transfer to four-year institutions as science, engineering and math majors. This support is especially crucial to students from low-performing high schools so they can reach their academic potential and become technical professionals. MCCP is supported by industry so students can learn firsthand about career options, special scholarships and internships. MCCP is a between MESA and the California Community Colleges Chancellor's Office. Main components of the MCCP include:

Academic Excellence Workshops. Students are scheduled in the same core math and science classes and taught how to successfully master complex technical ideas and principles through a collaborative approach.

Orientation course. First-year students learn skills to excel academically in college as math, science and engineering majors.

Assistance in the transfer process. MESA provides academic counseling, visits to four-year institutions, and workshops to assist students to transfer.

Career advising. Students are exposed to different math, engineering and science career options through contacts with industry mentors, field trips, , career fairs and internship opportunities.

Links with student and professional organizations. These resources provide mentors, guest speakers and industry field trips.

Student Study Center. This multipurpose center is the hub for study and special activities.

Professional development. Through workshops and mock job fairs, students learn about corporate culture, improve their resume writing and interviewing skills and are offered opportunities for part-time, full-time and summer employment in industry.

BUDGET FORM

Complete a separate budget form for each proposed project/request

FUNDS REQUESTED TO ACHIEVE OBJECTIVES

Object of Expenditure	Identification of Costs	One-Time Funds	Ongoing Funds
1000: Certificated Salaries			
Use top salary scale*			
2000: Classified Salaries			\$65,544
Use top salary scale*			
3000	District Costs		\$ 7,332
Payroll & Benefit Costs*	Medical Costs		\$12,782
4000			
Materials and Supplies			
5000			
Other Operating Costs Travel, Consultants			
6000			
Capital Equipment Computers, Furniture		ть	
Full-time Positions: Add \$5,000 for ongoing Support for these positions			
ONE-TIME & ON	GOING FUNDS REQUESTED \$:		\$85,658

TOTAL FUNDS REQUESTED:

\$85,658

*Note: Use the following figures in calculating personnel costs in the 1000 and 2000 objects of expenditure categories:

Payroll: District costs of 11.51 percent (Certificated FT and PT), 9.46 percent (Classified PT) and 19.034 percent (Classified FT)

Add Medical Benefits of \$17,535(maximum amount for full-time faculty) and \$16,539 (Classified)

SANTA BARBARA CITY COLLEGE -- COLLEGE PLANNING COUNCIL CRITICAL NEEDS PROPOSALS SPRING 2007

Critical Resource Request	Funds Ongoing	Funds One-Time	TOTAL
Facilities - Groundskeeper	\$69,000		
Facilities - Custodian	\$64,359		
Full-time Athletic Trainer PE/Athletics Year 2, Partnership for Student	\$35,951		
Success MESA Program	\$85,658		
TOTAL	\$254,968		\$254,968

Proposed General Fund Allocation for Major Maintenance and Capital Projects			
2006/07 and 2007/08			
Major Maintenance, H & S	475,000		
Major Maintenance, Priority 1	1,542,200		
Physical Science, West Wing *	781,357		
Press & Conference Center +	600,000		
Banner Post Implementation Support	350,000		
Carpinteria Center - First Year Funding	250,000		
Parking lot 2c and 3 resurfacing *	76,000		
Total for Major Maintenance and Capital Projects\$ 4,074,557			
Physical Science West Modernization Estimate			
Construction Estimate for Project	3,411,720		
Contingency & Price Escalators (15% & 7.5%)	767,637		
Estimate for Project	4,179,357		
State Funding	3,398,000		
Required Allocation *	781,357		
* Bids have not been received, Bids will be opened May 18 and taken to the			
May 24 Board meeting.			
+ Expectation is District funding may be reduced by donati Foundation.	ons to the		
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SANTA BARBARA CITY COLLEGE -- COLLEGE PLANNING COUNCIL CRITICAL NEEDS PROPOSALS SPRING 2007

Critical Resource Request	Funds Ongoing	Funds One-Time	TOTAL
Facilities - Groundskeeper	\$69,000		
Facilities - Custodian	\$64,359		
Full-time Athletic Trainer PE/Athletics	\$35,951		
TOTAL	\$169,310		\$169,310